

**Reception -**

**Interviews:**

They could say aspirations was to do with the Jigsaw and to help him learn to build a tower and write his name. They could say we had a policeman visit and a lollipop lady. They spoke with enthusiasm about these. They could say they've had sports day and had to raise money with the swimmer.

**Evidence:**

Evidence seen: photos

- Children had the opportunity to visit the Peak Wildlife Park and broaden experiences
- Children were visited by the police
- Children have had a wide variety of real-life meaningful experiences e.g. posting a letter, lollipop lady
- Children took part in the Olympian sports event
- Children got to experience the 'Star Dome'

**Year 1/2 -**

**Interviews:**

They could tell me they've been doing things to fill in their aspirations booklet. They could say they had a visit from the electrician and police man. They liked that they were teaching them about the jobs and they said they wanted to do those jobs when they were older. They liked having sports day and liked the stickers.

**Evidence:**

Evidence seen: photos

- Photos demonstrate high engagement with many aspects of learning from this half term e.g. Olympian event, Enrok Competition
- Children have taken part in careers talks from
- In outdoor learning, they took part in teamwork tasks such as den building
- They visited the school gallery
- Children took part in an intra-class sports day

**Year 3 -**

**Interviews:**

The children could say the topic was about what you want to be when your older and then when asked could say it 'aspirations'. They could say it meant your dreams, hopes, goals and what you want to be when your older. They could say lessons in school helped you with your dreams and goals. They spoke about sports day and they liked being able to sprint and throw. When questioned about visitors, the spoke about Joe Roebuck and inspiring swimmers. They spoke about the nurse and the florist too.

**Evidence:**

Evidence seen: PHSE planning, topic planning, reading planning, photographs

- PSHE planned around dreams and goals
- Reading and Topic focused on the Olympics
- Photos demonstrate high engagement with careers talks, Enrok Competition, Sports day, Olympic Athlete event

- Children took part in an intra-class sports day
- In outdoor learning, they took part in teamwork tasks such as den building

#### Year 4 -

No pupil interviews due to isolation

##### Evidence:

Evidence seen: planning, photos,

- Reach for the stars topic planning centred on inspirational figures such as Tim Peake and 'hidden figures'
- Photos demonstrate lots of skills being learned at home - guitar, golf, boxing, drama, swimming
- Parents engaged and on board by sending in pictures
- Photos demonstrate high engagement with careers talks
- Children took part in an intra-class sports day

#### Year 5 -

##### Interviews:

They explained that aspirations was about not giving up, trying your best and inspiring others. They spoke well about the careers talks and they enjoyed it as it showed that you can achieve your dreams. They spoke about the sports events we had that inspired them. They enjoyed the aspirations awards but needed reminding about it. They liked the expedition section and makes you want to go out and do things more - 'gets you out to enjoy nature while you can'. They spoke about the enterprise activity encouraging them to start their own business and expanding their experiences. They liked the phlebotomist visit as it was about helping other people and the nurse saving people's lives the importance of skills like CPR.

##### Evidence:

evidence seen: photos, Grow £5 enterprise planning and booklet, Aspiration award booklets

- Photos demonstrate high engagement in careers talks.
- Lots of opportunities to try new things. Children created and made their own stalls for the summer fair as part of Grow £5 enterprise. Grow £5 enterprise
- 2/3 of class completed the aspirations booklets
- Children took part in Joe Roebuck Olympian sports morning and raised money
- Children took part in an intra-class sports day
- In outdoor learning, they took part in teamwork tasks such as den building

#### Year 6 - 6VA only (6D isolation)

##### Interviews:

Children could articulate that aspirations was all about careers and what you want to be when you are older. They spoke about qualifications for dream jobs and the lesson they had on this - they had to research. They spoke about the different careers they heard about during the talks - electrician, policeman, Olympian, artist, phlebotomist, cardiac nurse. They liked hearing about the jobs and what is out there. They explained they made PPTs about inspirational people. They spoke highly of Malala Yousufzai and how she 'persevered even when she was shot in the face'.

##### Evidence:

Evidence seen: photos

- Photos demonstrate a wealth of opportunities for year 6 to expand their experiences

- They took part in residential at Whitehall and a range of new activities such as scrambling, climbing etc.
- They took part in the Joe Roebuck Olympian sport event and did the fundraising
- Many children took part in the Bikeability award
- The children enjoyed careers week and were highly engaged with many visitors from phlebotomist to Olympic sprinter
- In PSHE the children planned out their life journeys and their aspirations for the future
- In music, the children performed 3 songs on the Ukulele
- The children also took part in a silly sports day

### **Feedback from staff**

- Staff felt the children enjoyed the aspirations topic and could talk well about it
- Some staff felt it was difficult to incorporate into the normal curriculum so this made more work
- The careers talks were incredibly successful and the children really enjoyed them. Speakers were inspirational and engaging for the children. Most successful talks were interactive.
- Perhaps more guidance for careers talks on what to bring/do next year
- Some talks were too difficult for younger children to understand/appreciate
- Children enjoyed the clubs and most had full uptake
- Shared experiences such as careers and sports day made workload more manageable
- Staff felt that having a club made workload difficult given and could be spread across the year
- The aspirations awards were a good idea but didn't have the desired impact. The children with high aspirations completed the booklet and those with less support at home did not and didn't use the clubs towards it.

<b>Areas of strength</b>	<b>Areas for development</b>
<ul style="list-style-type: none"> <li>• Children spoke highly of the careers talks and how they have made them think about jobs when they were older</li> <li>• Pupil engagement and enjoyment has been high</li> <li>• In summer 2 there have been plenty of opportunities for all year groups to widen their experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Explore ways of improving aspirations awards for the children we need to target</li> <li>• In pupil interviews, children didn't mention the awards as linked to aspirations except for year 1</li> <li>• Spread clubs out over the year</li> </ul>