



Ashbourne Primary School

Curriculum Intent

Our work is underpinned by our vision and aims:

‘Nurturing aspiration through happy, creative learning’

Our school aims are based on the word **PRAISE**

Perseverance

Respect

Attention

Independence

Self-motivated

Explain your learning

To remove barriers to enable pupils to develop and demonstrate the skills, knowledge and attitudes to participate fully and contribute positively in order to reach their full potential.

We aim to provide a safe, happy and healthy environment in which all children are encouraged to be creative, confident and enquiring individuals in an atmosphere of mutual trust, respect and support. We want our children to be successful, to love learning and to move onto secondary school being able to demonstrate the skills, knowledge and attitudes that will enable them to thrive.

Our curriculum is planned to remove the barriers to learning our children face. We have high aspirations for our pupils and believe our children deserve a curriculum that does not narrow life chances. It is our aim that no child is left behind, each individual is given the support and teaching to enable them to develop the skills and acquire the knowledge that will prepare them for the next stage of their school career.

Our curriculum has at its core the national curriculum which we see as the basis on which we have built the Ashbourne Primary curriculum. It is based on skills,

knowledge and understanding. This process began by identifying clear progression and sequencing within subject areas whilst also tackling barriers to learning.

We aim to provide a range of experiences through our curriculum offer.

| | Educational visits (off site) | Education visitors (on site) | Residential visits | Forest school sessions | Arts and culture | Community | Specific Curriculum weeks | Sporting opportunities | Careers (aspirations) |
|-----------|-------------------------------|------------------------------|--------------------|------------------------|------------------------------|--|---------------------------|------------------------|-----------------------|
| Reception | 2 | 2 | 0 | 3 | 1 theatre trip | 2 church visits 3 library visits | 3 | 4 | 1 |
| Year 1 | 2 | 2 | 0 | 3 | 1 theatre trip 1 RE visit | 2 church visits 3 library visits | 3 | 5 | 1 |
| Year 2 | 2 | 2 | 0 | 3 | 1 theatre trip 1 RE visit | 2 church visits 1 link with local café 3 library visits | 3 | 5 | 1 |
| Year 3/4 | 2 | 2 | 0 | 3 | 1 theatre trip 1 RE visit | 2 church visits 1 performing in the community 3 library visits | 3 | 6 | 1 |
| Year 4/5 | 2 | 2 | 0 | 3 | 1 theatre trip 1 RE visit | 2 church visits 3 library visits | 3 | 6 | 1 |
| Year 6 | 2 | 2 | 1 | 3 | 1 theatre trip 1 RE visit | 2 church visits 3 library visits | 3 | 6 | 1 |