Year 2 Curriculum Newsletter

Autumn 2: Fire, Fire, Fire!

Dear Parents and Carers,

I hope this leaflet is useful in showing you what your children will be learning in school and the activities you could do at home to support their learning. Our class topic this half term is 'Fire, Fire, Fire!' so most learning across the curriculum will relate to this.

We have many exciting experiences this term including:

- Antibullying Week/Odd Socks Day
- Christmas card making
- Christmas party
- Christmas dinner
- Christmas jumper day
- Nativity!

Please could we ask for a contribution of £5 topic money per half term. It's a great help and allows the children to take part in more enriching activities.

Thank you!

Miss Keay ☺

Here are some of the stories that we will be sharing this half term to help lead our learning:



English

We will explore fiction, non-fiction and poetry. Children will explore different ways to publish their work.

At home, you could practice writing sentences linked to the Great Fire of London, using our handwriting checklist.

Maths

Our focus this half term is Addition and Subtraction. Then we will move onto Geometry – looking at shapes. We will build confidence using practical resources and reasoning.

At home, you could practise counting, recognising numbers and solving addition and subtraction questions. Also recognising and naming different shapes!

History

We will be learning about the Great Fire of London and the Gunpowder Plot. We will explore why these events were significant, investigate historical evidence and practise putting events in chronological order using timelines and dates.

At home, you could talk about these events together. Encourage your child to explain what happened, when it happened and how we know about the past.

Science

We will learn about everyday materials and continue observing seasonal changes throughout Autumn.

At home, you could go on an autumn walk and collect leaves. Talk about different materials around your home.

Computing

We will be learning about online safety. We will explore suitable websites, understand digital footprints, learn how to be kind online and recognise cyberbullying. We will also practise searching safely using keywords and checking whether information is reliable.

At home you could, talk about staying safe online, being kind to others and asking a trusted adult for help if something feels wrong.

Art

We will be designing and drawing Christmas cards. We will practise drawing lines of different thicknesses, colouring neatly, using coloured pencils to create different tones and adding lines to show pattern and texture.

At home, you could encourage your child to design their own Christmas card. Practise using different pencils, colours and lines to create patterns and textures.

PSHE

We will be exploring how to value differences, be kind and help others. We will learn about similarities and differences, practise good listening skills and discuss how our behaviour can affect others. We will also explore how it feels to belong to a group or be left out.

At home, you could talk about kindness, friendship and including others. Encourage your child to listen carefully, celebrate differences and think about how their words and actions can make others feel.

DT

	We will be creating textile houses inspired by the Great Fire of London. We will practise measuring, cutting and shaping materials, using templates and joining fabrics with glue. We will also decorate our houses using different techniques. *At home, you could practise safe cutting with paper, measuring with a ruler and exploring different materials to create patterns and textures.*
PE We will be developing our gymnastics skills. We will practise different balances, shapes, jumps and rolls, focusing on control, coordination and using space safely. *At home, you could practise balancing on one foot and talk about the importance of warming up, moving safely and showing control when performing movements.*	**Home Learning** Please listen to your child read 5 times a week at home, making sure reading Records are completed and returned to school daily. Reading books will be changed weekly, once your child has read two or three times.

