



Ashbourne Primary School Diversity Action Plan 2024-2025

Strengths from last year:

- Children were able to state what diversity means.
- Children enjoyed the topic, especially the whole-school events.
- They could recall what they had learnt during the topic.
- Creative activities were most popular.

Development points from last year:

- An over-reliance on using skin colour and race to describe diversity.
- Very few children had discussed diversity or the topic at home.

Priorities for this year

1. Broaden the use of the term diversity to include attributes other than skin colour/race.
2. Include opportunities for children to discuss the diversity topic at home with parents/carers.
3. Provide children with activities/learning to promote broadened diversity.
4. Monitor attendance of RE religious trips.

Success Criteria

- During pupil voice, children to speak about diversity in terms of race and other areas.
- 80% of children to complete diversity home learning task.
- During monitoring, teacher's planning will show a range of examples of diversity-related activities.
- 90% of children to attend RE trips.

Actions towards priorities	Lead person	Performance milestones	Monitored by	Monitoring strategy	Resources/finance CPD
1.1 To continue using memory books for History, RE, Geography.	Class Teachers	Termly	SLT	Monitoring Time	Memory books Staff meeting

1.2 To encourage teachers to use memory cards to aide children's memory during Flashback Friday.	Class Teachers	Termly	SLT	Monitoring Time	Memory books Staff meeting
1.3 British Values/SMSC assemblies linked to a range of topics to be delivered.	JC	Weekly	SLT	Pupil Voice	N/A
1.4 Use staff questionnaire to monitor and review the impact of the whole school diversity topic.	NV/ST/JC	Spring 2	SLT	Produce questionnaire and collate results.	None
1.5 To plan and deliver 'Around The World Week'.	NV	Summer	SLT	SLT	Staff meeting
1.6 Books during storytime in diversity topic to be linked to a broad range of diversity-related topics	Class Teachers	Spring	Diversity Team	Pupil voice Diversity team review	N/A
1.7 Class teachers to promote diversity topic with the parents through Class Dojo.	Class Teachers	Spring	Diversity Team	Pupil voice Diversity team review	N/A
1.8 Teachers to link dance festival to specific culture/diversity-related topic.	Class Teachers	Spring	Diversity Team	Diversity team review During dance festival	N/A
1.8 Teachers to assign one home learning task during the diversity topic to be completed with someone at home and shared via Class Dojo. Chd to choose from 'Gender', 'Age', 'Ability' or 'Religion'.	Class Teachers	Spring	Diversity Team	Pupil voice Diversity team review	Staff meeting
1.9 Religious trips to continue during RE.	Class teachers	Spring/summer	Diversity Team	Diversity team review	Staff meeting