



Ashbourne Primary School Wellbeing Action Plan 2024-2025

Strengths from last year:

- Following monitoring in Autumn Term, nearly all objectives are now taken from the PSHE scheme of work.
- Introduction of a Wellbeing half-day for all teaching staff.
- Monitoring has shown that staff provide a wide range of learning opportunities to support and enable pupils' learning throughout the whole-school Wellbeing Topic, Anti-Bullying Week and PSHE/SRE.
- Curriculum provision for Nursery/EYFS now includes PSHE.

Development points from last year:

- Objectives from Autumn 1 were not covered in all year groups.

Priorities for this year

1. Ensure objectives from the Autumn Term are being covered.
2. Shared learning via Dojo to have an objective focus to increase parental engagement and understanding in line with whole-school priority 3.
3. Prioritise gathering Pupil Voice for monitoring of whole-school Wellbeing Topic.
4. Reintroduction of staff wellbeing events which took place pre-Covid.

Success Criteria

- Peer Buddies established in Autumn 1
- Acts of Kindness board in use
- Gold Star work recognised weekly in celebration assembly
- Children able to articulate an awareness of their learning during Anti-Bullying Week
- Communication with parents/carers around the whole-school Wellbeing Topic and Anti-Bullying Week

Actions towards priorities	Lead person	Performance milestones	Monitored by	Monitoring strategy	Resources/finance CPD
Review PSHE to ensure the objectives from the APS scheme of work in Autumn term are being covered across all year groups.	CE	Autumn	PC/HD /LS	Planning	Leadership time
Share the objectives that are being taught to the children through PSHE with parents via Dojo.	CE	Ongoing	PC/HD/LS	Review Dojo.	None

Monitor the implementation and impact of the whole school Wellbeing topic for Autumn 1.	KD/CE & CP (governor)	Autumn 1	PC/HD/LS	Book scrutiny Evidence gathered from class teachers Pupil voice	Leadership time
Organise staff wellbeing activities.	KD/CE	Ongoing	PC/HD/LS	Wellbeing calendar	None
Teachers to deliver lessons, activities and assemblies for Anti-bullying Week. Feedback to parents the key messages through Dojo and website.	CE	Autumn 2	PC/HD/LS	Review Dojo and website for evidence that the intent has been implemented.	Leadership time
Continue Wellbeing Day for staff.	KD	Ongoing	PC/HD/LS	Feedback from staff	None
Celebrate 'Acts of Kindness' and Gold Stars in Celebration assembly to improve pupils' wellbeing.	CE/PC	Ongoing	PC/HD/LS	Shared with parents via Dojo.	None
Continue with Peer Buddies – recruit and train new buddies from KS2.	CE	Autumn 1	PC/HD/LS	Feedback from lunchtime supervisors	Leadership