



## Ashbourne Primary School Communication Action Plan 2024-2025

### Strengths from last year:

- Writing has been a key focus across the school from Reception to Year 6.
- Writing books show a range of published work with illustrations for all extended pieces of writing – children are more motivated and enthusiastic to complete their work.
- Children in some classes have used the voting system to choose a child to read the end of the day story.
- I-pads have been a real success in promoting the communication topic. A variety of new apps have been used this half term (story teller, spark video, chatterpix)
- Dojo is being regularly used to communicate the learning around the whole school topic of Communication, including, Show and Tell/Talking Homework, Online Safety Week, Poetry Festival, Outdoor Learning, No Pensday Wednesday, school trips and showcasing communication through a variety of lessons.
- Lots of cross-curricular links across different subject areas e.g. English, Maths PSHE, Topic, Computing and P.E
- Pen licenses have been issued in Year 6.
- Talking homework has been a real success in all year groups, with a range of different presentation styles.
- Children in UKS2 have delivered assemblies to their own class.
- Children have a copy of the marking policy stuck in their books to enable the children to edit and improve their own work.
- Writing grids have been created for each year group and used by all teachers.
- All children performed in the whole school Poetry Festival.
- EYFS/KS1 children are performing their Christmas Nativity to the school and to parents.
- Children throughout the school spoke with confidence and enthusiasm about the communication topic. Highlights include show and tell, talking homework, trips to Cadbury World and Derby Theatre, and Nativity.

### Development points from last year:

- Teachers to continue to have a key focus on writing throughout the year
- Children suggested that we could communicate with other classes next year, perhaps by presenting homework or working collaboratively with children from other classes.

**Priorities for this year**

1. To improve the standards of writing across the school
2. To increase the opportunities for children to improve their oral communication through English lessons
3. To provide increasing amounts of opportunities for parents to engage with their child's learning in school and at home
4. Children to have the opportunity to communicate with their peers in their class and other classes.

**Success Criteria**

- Pupils' writing attainment across the whole school will be improved
- Pupils' verbal communication skills will be improved
- Children will be more confident in communicating and speaking aloud
- Children's vocabulary will be widened and extended
- Children will use formal English when communicating
- Children will have the opportunity to perform in front of other children and adults
- Parents and children will be encouraged to engage in conversations at home about their learning in school
- Dojo will be used to communicate to parents about the learning in school (increased use of videos and explicit learning intentions)
- Children will communicate with other class through class assemblies, shared reads, publish work through presenting

<b>Actions towards priorities</b>	<b>Lead person</b>	<b>Performance milestones</b>	<b>Monitored by</b>	<b>Monitoring strategy</b>	<b>Resources/finance CPD</b>
1.1 Promote writing through the whole school communication topic	SA/MC	Staff meeting to discuss communication topic 3 <sup>rd</sup> October 2024	PC/LS	Whole school communication topic review December 2024 including governors	Staff meeting time
1.2 KS1 to write cards/letters to members of the local community, e.g. shop owners, care homes, library, emergency services etc.	KS1 staff	Autumn 2 2024	SA/MC	Shared via Dojo, website and Facebook.	None
1.3 Provide leadership time for writing leader to explore the Seven Steps to Writing	SA	Autumn 2 2024	PC/LS	Share findings with SLT	Cover

1.4 Launch the new handwriting scheme and update the handwriting policy	SA	Autumn 2024	PC/LS	Learning walk and policy updated	Leadership time
1.5 Monitor impact of handwriting policy through learning walk and book scrutinies	SA	Spring 2025	PC/HD	Book scrutiny	Leadership time
1.6 Use of Gold Book to promote writing during communication topic (entries only for communication)	All staff	Autumn term 2	LS	Gold book entries	None
1.7 All extended writing books to include at expected and greater depth criteria for each year group	SA	Criteria included in books from Autumn 2	SLT	Book scrutinies	Leadership time
1.8 Use of APPS/Mr P ICT to create enthusiasm for writing	VT	Autumn 2	PC/LS	Learning walks	None
1.9 KS1/KS2 to use working walls to support the teaching of writing	All staff	Ongoing	PC/LS	Learning walks	None
2.1 Implement Talk 4 Writing strategies at the start of English units	All class teachers	Autumn 2 2024	PC/LS	Lesson observations/ Learning walks	None
2.2 Build speaking and listening opportunities into half termly overviews	All class teachers	Ongoing	PC/LS	Overviews	None
3.1 In KS2, encourage parental involvement through 'Talking Homework' e.g. talking topics, provide pictures for story telling, playscripts, poems, conversation starters, debate about a real issue.	KS2	Autumn 2024	MC/SA	Shared via Dojo, website and Facebook.	None
3.2 In KS1, encourage parental involvement through a planned 'show and tell' session,	KS1	Autumn 2024	MC/SA	Shared via Dojo, website and Facebook.	None
3.3 Increase the use of Dojo to share learning in school	All class teachers	Ongoing	PC/LS	Dojo	None

3.4 All classes to plan in opportunities for parents to engage with their child's learning in school (stay and play, shared reading, open morning)	All class teachers	Ongoing	PC/LS	Dojo	None
4.1 KS2 children to lead class assemblies, to their own and other classes	KS2 teachers	Autumn 2 2024	MC/SA	Shared via Dojo, website and Facebook.	Assembly time
4.2 All children to learn and perform a poem at the Poetry Festival (9 <sup>th</sup> October 2024)	All class teachers	Autumn 1 2024	SA	Shared via Dojo, website and Facebook.	None
4.3 Children to have opportunities to publish their English writing through presenting in front of their class and/or other classes e.g. being a newsreader	KS1/KS2 teachers	Ongoing	PC/LS	Dojo	None
4.4 Children to have opportunities to take part in shared reading with another class/classes 3 times a year	All class teachers	- Communication topic - Book week - Summer term	MC/SA	Shared via Dojo, website and Facebook.	None