

**Ashbourne Primary School**  
**Year 1**  
**Online Safety**

Area of Online Safety (from SWGfl Digital Literacy)	Learning Objectives	Teaching Activities	Resources
Internet Safety	<b>WALT: Be safe on the internet.</b>	<p><b><u>Lesson 1 – Going places safely online</u></b></p> <p><b><u>Starter</u></b>            What is the internet? Have any children used the internet before. Could show some examples of how we can use the internet for children to see. What does it mean to be safe?</p> <p><b><u>Main</u></b>            Read ‘Digiduck’s Big Decision’ to the children - <a href="https://www.childnet.com/ufiles/DigiDuck-eBook.pdf">https://www.childnet.com/ufiles/DigiDuck-eBook.pdf</a>            Discuss the questions at the end of the story as a class.</p> <p><b><u>Plenary</u></b>            Link being a good friend in school to being a good friend on the internet. Discuss the qualities of a good friend.</p>	‘Digiduck’s Big Decision’
Information Literacy	<b>WALT: Search using the alphabet.</b>	<p><b><u>Lesson 2 – Searching online using the alphabet</u></b></p> <p><b><u>Starter</u></b>            Sing the alphabet song – Could use <a href="https://www.youtube.com/watch?v=A7InEgfPGxc">https://www.youtube.com/watch?v=A7InEgfPGxc</a>            Alternatively, give each child a letter to hold, they need to stand in alphabetical order.</p> <p><b><u>Main</u></b>            Show the children <a href="https://swiggle.org.uk/">https://swiggle.org.uk/</a> and <a href="http://gallery.nen.gov.uk/gallery-swgfl.html">http://gallery.nen.gov.uk/gallery-swgfl.html</a>            Children to work in pairs using the iPads. They will need to choose a letter from the alphabet and think of a word beginning with this letter. They will then need to search for this word – support with spelling may be needed. Children to complete the Picture Dictionary Sheet.</p> <p><b><u>Plenary</u></b>            Pairs to share the letter from the alphabet and the word beginning with this letter.</p>	Video/Alphabet cards  Picture Dictionary sheet  iPads

<p>Privacy and Security</p>	<p><b>WALT: Be private online.</b></p>	<p><b><u>Lesson 3 – Keeping information private</u></b></p> <p><b><u>Starter</u></b>          Explain to the children that they are going to be thinking about the internet and different types of technology.          Start by asking some simple ‘show-of-hand’ questions:          Who has used a computer/laptop at home?          Who has a tablet at home, or has played on one?          Who likes to play games online?          Who has an Xbox / Wii / Nintendo DS / PSP / PlayStation etc.?          Who has been on the internet before?          What are their favourite websites and why do they like them?          Who watches TV online?</p> <p><b><u>Main</u></b>          Read ‘The Adventures of Smartie the Penguin’ to the children and discuss how Smartie learns to be safe on the internet.          Optional follow-up activities:</p> <ul style="list-style-type: none"> <li>• Create a picture / collage using a range of different materials to represent your favourite character, or favourite moment in the story.</li> <li>• Create a Smartie the Penguin (or Penguin family) junk model.</li> <li>• Draw a portrait of the adult that you would ask for help if you needed it online.</li> <li>• Create a Penguin mask, sock puppet, or 3D figure (e.g. a plasticine model) of your favourite character.</li> <li>• Put the Smartie the Penguin song to music using a range of instruments, either as a class or in small groups. Why not create an additional verse too?</li> </ul> <p><b><u>Plenary</u></b>          Tell the children two pieces of information about yourself, one private and one not. Discuss which is private and why.</p>	<p>‘The Adventures of Smartie the Penguin’ story</p> <p>Resources for optional follow-up activities</p> <p>Two pieces of information about yourself – one private and one not</p>
<p>Information Literacy</p> <p>Creative Credit and Copyright</p>	<p><b>WALT: Own our work.</b></p>	<p><b><u>Lesson 4 – Owning creative work</u></b></p> <p><b><u>Starter</u></b>          Show children the pre-filled box. Explain that you found it this morning and are trying to work out who it belongs to. Open the box and show the artwork inside. Ask questions about the item, e.g. Who’s is this? Who would draw a picture of...? Discuss the word ‘original’ and explain that artists sign their original work to show pride in their creativity. Tell children that you are the artist and sign your work,</p>	<p>Box filled with art work</p> <p>Art materials</p>

		<p>explaining this shows ownership of your work.</p> <p><b>Main</b>          Explain to the children that they are going to make their own 'class box'. Children to produce a piece of artwork – this could be related to your Topic.          How can you show that you own this work? E.g. title, name, date. Children to add these details onto their artwork.</p> <p><b>Plenary</b>          Children to move around the room, looking at each others' artwork.</p>	
<p>Internet Safety</p> <p>Privacy and Security</p> <p>Information Literacy</p>	<p><b>WALT: Stay safe online.</b></p>	<p><b><u>Lesson 5 – Internet safety recap</u></b></p> <p>Use the Hector's World video clips and follow-up resources to recap what the children have learnt about online safety during this unit of work.</p> <p><a href="https://www.thinkuknow.co.uk/5_7/hectorsworld/">https://www.thinkuknow.co.uk/5_7/hectorsworld/</a></p>	<p>Hector's World videos and resources – see website</p>