



Remote education provision

This information is for parents and carers about what to expect from remote education where national or local restrictions require entire cohorts or bubbles to remain at home.

The remote curriculum: What is taught to pupils at home?

When pupils are required to learn remotely, the school will continue to provide a broad and balanced curriculum. Pupils will attend two compulsory live lessons each morning as this is when the core subjects of Phonics, Maths and Literacy are taught. The school will continue to teach the National Curriculum foundation subjects during the afternoon live lessons. These subjects include: Geography, History, PSHE, P.E, Art and Design, Computing, Design and Technology, Music and MFL (KS2). Teachers will also make use of external sources, for example: Oak Academy, Music Partnership, Rocksteady music and Joe Wicks PE.

What should my child expect from remote education on day 1 and beyond?

On the first day of remote learning, pupils will complete the assignments set by the class teacher on Microsoft Teams. There will be no live lessons on the first day to enable teachers time to amend planning and resources ready for a longer period of remote teaching. On the first day, teachers will contact families to check they have the necessary devices to access lessons online. If a family needs to borrow a laptop from school, this can be arranged and signed for using the school's Loan Agreement. Teachers will share a live lessons timetable with parents so they know the plan for the rest of the week. Teachers will also arrange resource packs, whiteboards and pens for the children to use at home.

From day two, the children will have access to 3 live lessons a day (2 core subjects and 1 foundation subject), as well as a range of website links, videos and resources to support the children's learning at home. Teachers will make use of external sources, for example: Oak Academy, Music Partnership, Rocksteady music, Joe Wicks PE.

Teachers will set daily compulsory assignments for the children to complete and turn in. The teachers will mark and provide feedback on the children's work and even provide 1:1 online support if needed.

How much study time is expected each day?

We expect that remote education (including teaching and independent work) will take the pupils broadly the following number of hours each day:

EYFS	2.5 hours
KS1	3 hours
KS2	3-4 hours

How will my child access Remote Education?

Microsoft Teams is used for live lessons and assignments. Microsoft Teams can be accessed via laptops, iphones, ipads, Xboxes and playstations. Children can turn their work in to their class teacher on Teams by taking a photo or uploading a word document or PDF.

Devices can be loaned out to those families who need it. Devices are allocated based on the data collected through our home learning device survey. Families must sign the Loan Agreement to access school equipment.

Teachers will provide assignment packs for families without printers. We can also organise reading books, workbooks and stationery where needed.

Parents can contact their child's class teacher via Teams or Dojo to discuss the work or ask for something specific.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons)
- Printed packs if required
- Commercially available websites if they support the teaching e.g. Joe Wicks PE, BBC clips, online reading materials.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There are two compulsory live lessons per day and 1 optional live lesson plus other optional links to lessons and activities.

Our online protocol sets out our expectations for pupils and parents:

Pupils	Parents
<ul style="list-style-type: none">• Make sure you are in a quiet room so that you can hear your teacher and they can hear you.• Have your parent/carer nearby• You must be appropriately dressed• Make sure you join your lesson at the time given.• Ensure that the session is not recorded. No pictures or videos are to be taken during the session.• Be polite and always show good behaviour and respect.• Do not share your personal information with others• Do not let other users access your Teams account	<ul style="list-style-type: none">• Please stay in the room with your child.• Ensure your child can join the lesson at the right time.• Support your child to use the technology.• Ensure that the session is not recorded. No pictures or videos are to be taken during the session.• Ensure your child behaves appropriately.• Be respectful to staff by not commenting on their lesson, teaching or resources.• Appreciate that this is a new way of teaching and that lessons need to be adapted to suit online learning.• Report any concerns linked to safeguarding, data protection or pupil wellbeing to a member of staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will take a daily register of pupil attendance to live lessons. Parents will be informed if work is not being submitted. Contact will be made with parents via Teams, Dojo message or phone call.

How will you assess my child's work and progress?

There will be daily feedback on any work submitted, which will include Praise Points and corrections to check.

Additional support for pupils with particular needs

Some pupils with special educational needs and disabilities (SEND), may not be able to access remote education with their class. An individual approach is taken for each child agreed with the parents/carer depending on the needs of the child and whether they currently access whole class teaching. Remote education may include:

- 1:1 or small group Live lessons with a teaching assistant or teacher
- Time in school with a teaching assistant
- Live lessons from SSEN
- Work packs sent home tailored to their needs
- Support from outside services such as speech and language therapy

Remote education for isolating pupils

Where individual pupils need to self isolate but the rest of the class are in school, remote educate is different to bubble or whole school closure.

A work pack will be provided via Class Dojo, Teams or a printed copy. The focus of this work is in line with the content being covered by their peers at school. Reading books will also be provided. The class teacher will contact the family to check in with the child regarding their learning. This will be done by phone, Dojo or Microsoft Teams.