



Ashbourne Primary School

Homework Policy

Policy written by: Paula Chisholm

Ratified by: Teaching and Learning Committee

Date of ratification: 16th Jan 2024

How often should this policy be reviewed: Every three years

Date of next review: Jan 2027

Signature: _____ Chair of Teaching and Learning Committee

Signature: _____ Headteacher

Minute number of ratification: TLC/160124/6d

Ashbourne Primary School

Homework Policy

This policy was updated following parent consultation in autumn 2023.

Main principles underlying the school's policy on homework include:

- Homework at the primary phase should be based primarily on parents working with their children to improve reading – reading unlocks potential in all other areas
- Homework at the primary phase of education should not create conflict in homes
- Pupils who complete homework projects and read regularly at home will be rewarded in school.
- The government now requires that children are able to spell a list of words per year group and there is an expectation that all times tables are known up to 12 x 12 by the end of year 4.
- The setting of mathematics for homework needs to be undertaken carefully. The teaching of written calculation methods is in a progressive manner across school. Parents can confuse children by teaching them a method different to the one currently being taught to them at school.
- Homework in Year 6 should increase in preparation for secondary education
- Homework projects will not be set over holiday periods. During the school holidays, children should continue to read widely, practice times tables and spellings.

Research suggests that homework is most effective when:

- parents work with their children on the homework tasks, thereby showing an engagement in their children's learning;
- there is effective feedback from parents and teachers to the child.

Homework schedule at Ashbourne Primary School:

Reading

- Children at Ashbourne Primary School should read **five times a week** at home with their parents and this should be recorded in the child's reading record.
- Children should continue to read regularly during school holiday periods

Spellings and times tables

- Since the implementation of the new National Curriculum 2014, pupils are required to know times tables facts up to 12 x 12 by heart by the end of year 4. Children should practise these at home using times table rock stars
- The government have set words that the children must learn in each year group. These will be sent home and tested weekly in year 1 – year 5. Children will also be encouraged to learn word families.

Homework projects and weekly tasks

	Phonics/Reading	Spelling	Maths	Other
Reception	x5 per week for 10 mins			Aspirations Award
Year 1	x5 per week for 10 mins	Learn x6 spellings each week	Hit The Button	Talking homework Creative project Aspirations Award
Year 2	x5 per week for 10 mins	Learn x6 spellings each week	Hit The Button	Talking homework Creative project Aspirations Award
Year 3	x5 per week for 10 mins	Learn x6 spellings each week	Times Table Rockstars	Talking homework Creative project Aspirations Award
Year 4	x5 per week for 10 mins	Learn x6 spellings each week	Times Table Rockstars	Talking homework Creative project Aspirations Award
Year 5	x5 per week for 10 mins	Learn x6 spellings each week	Times Table Rockstars	Talking homework Creative project Aspirations Award
Year 6	x5 per week for 10 mins	Preparation linked to SATS SPAG paper	Preparation linked to SATS maths papers Times Table Rockstars	Talking homework Creative project Aspirations Award

Additional information

Each pupil will be issued with a reading record book. The book should be completed to show that the child has been listened to read and a signature to show who has listened to the child (staff or parent). For pupils on 'free-reader' books the child should also initial when they read to themselves.

The tasks set are not onerous therefore it is expected that pupils complete each one. If children are regularly not completing homework, parents will be informed by letter along with a copy of the policy.

Should lack of engagement continue and pupil progress be impacted upon, the teacher will request a meeting with parents to discuss how school can support.

If a parent is unclear about the requirements of the homework they should either call in to school to speak with the teacher, phone the teacher or email the school at info@ashbourneprimary.co.uk - your email will be passed to the teacher for a reply.

If a parent has difficulty supporting their child with homework they can contact the school's Child and Family Wellbeing Leader who will be able to offer support to the family.