



Additions to the Behaviour Policy due to covid-19

September 2020

The principles as set out in Ashbourne Primary's Behaviour Policy remain and should continue to be followed. This addendum should not be used as a standalone document and should be read in conjunction with the existing policy. It sets out the expectations of Ashbourne Primary in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how pupils will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the DFE.

- Parents and children to follow the new system/times for dropping off and picking up from school
- Children should keep their distance from adults and children not in their bubble wherever possible, and use the markers on the floor to help guide this.
- Children must sanitise/wash hands when entering school and leaving school and then wash their hands regularly for 20 seconds each time throughout the day
- Children must follow instructions on who they can socialise with at school, staying in their bubble
 - Children must move around the school as instructed, using the signs to help them
 - Children must try to follow the 'catch it, bin it, kill it' by sneezing/coughing into tissues and disposing of safely, should avoid touching their mouth, nose and eyes with their hands
- Children must tell an adult if they are experiencing any symptoms of coronavirus
- Children must only use their own water bottles and equipment
- Children can only play in areas specified on the playground rota
- If any child coughs or spits at or towards any other person deliberately, they will be sent home immediately
- Children learning at home will follow the online safety rules

- If a child is finding it hard to follow these rules, the teacher will talk to the pupil individually to check their wellbeing and reinforce the importance of the rules.

All pupils will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teachers every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- All our usual systems for affirming our pupils' good behaviours will continue
- For pupils who are not managing for any reason to follow our school expectations we will follow the good to be green policy where they will receive reminders and warnings to help them identify what the expectations are. We will communicate with parents to ensure there is a whole team and empathetic approach.
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

Support for pupils who have additional or special educational needs:

- Pupils will have their individual risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

Behaviours outside school

Our school community have the right to feel safe and we ask that parents respect the rights of staff and other families.

We ask parents to strictly follow the government guidance regarding social distancing, visiting households and other establishments.

The children should not be mixing with other groups when walking to and from school.

If the school has evidence that government guidance has not been followed out of school, you will be contacted by the Headteacher.

Rewards

Many of our rewards involve gathering for a celebration. Following the government guidance, we are not able to hold assemblies for the whole school. We will continue to celebrate and reward achievements and kindness.

PRAISE points-Our children are rewarded for following our PRAISE aims. Points can be collected and 'spent' in one of our PRAISE shops.

PRAISE pupils- Pupils who consistently follow our PRAISE aims and are always 'green' on our behaviour charts can be selected to be 'praise' pupils. These pupils demonstrate excellent behaviour, show respect, work hard and are models to the rest of the school. In Early Years and KS1, the children will work towards praise pupil status by collecting certificates as they meet each of the praise aims.

Class person of the week certificates – For Autumn term, the certificates will be handed out in class.

Class of the week - Each week the class with the highest percentage of Green cards maintained during the week will receive extra play. This will be written on the board in the hall.

Attendance of the week – the attendance tree will be updated and the winning class will be written on the board in the hall. The class will receive extra play.

The Gold Book - For exceptional work, children will be sent to the Headteacher and entered into the gold book. This will then be shared on Class Dojo.

Acts of kindness - Acts of kindness are celebrated on display with the child's photograph and their kind act. These are also celebrated via Class Dojo.