



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> SSOC established in the Autumn Term. 22 children from Years 5 & 6 have been successful in organising and leading a variety of games for KS1 & KS2 to access at break times. Healthy Eating policy established and embedded across school. To engage all pupils in an aspect of PE or sport beyond or in addition to curriculum lessons. Weekly 'Sporting Star of the Week' celebrated in assembly. CPD accessed across school. 	<ol style="list-style-type: none"> Increased levels of activity at break times. Development of leadership skills for the SSOC. Canteen serving healthy snack options at break times. Children making healthier choices. APS Gymnastics Festival (9.12.22) and APS Dance Festival (14.02.23). All year groups involved with both festivals. Parents invited to watch the Dance Festival for a small fee. Turn out of nearly 200. Raised the profile of PE and Sport across school. Positive impact on individual pupils in terms of their wellbeing. Improved levels of confidence amongst staff. Staff equipped with skills and knowledge. 	<ol style="list-style-type: none"> SSOC to be re-established in 2023/4 and new members recruited. Reintroduce C4L Leaders and look into 'Eat them to defeat them' campaign. Increase the number of intra-school competitions. Establish a half-termly whole-school 'Sporting Celebration Assembly' to showcase the children's sporting achievements outside of school. Continue to offer CPD to staff.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure staff have access to CPD opportunities throughout the year.	<p>All teaching staff. Delivering high quality PE – 01.12.23 (Miss Archer) – cancelled. PE Assessment – 26.04.23 (Miss Durose) – cancelled. Games – 5.07.24 (Miss Tyrell) – changed to LTA Tennis CPD.</p> <p>Access to online CPD through realPE subscription.</p> <p>PE Coordinator attended Derbyshire PE Conference (24.11.23) and presented on ‘Best Practice’ (SSOC).</p> <p>Little Lotus Flow Yoga (Autumn Term 1) – EYFS & Nursery, 1H & 2T. Ashbourne Tennis Club (Summer Term 1) – 5/6C & 5A Derbyshire Cricket Foundation (Summer Term 2) – 5/6C, 5A, 4EA & 3VT</p>	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Renew realPE subscription for 2024/5.</p> <p>Working with local sports providers ensure high quality provision across KS2 whilst simultaneously providing high quality CPD for staff involved. We have a long-established link with all three providers and will continue to work with them in 2024/25.</p>	<p>Cost covered through Rural Derbyshire School Sport Partnership subscription. £1150.</p> <p>realPE subscription (Create Development) - £695</p> <p>Little Lotus Flow Yoga - £450 Ashbourne Tennis Club - £360 Derbyshire Cricket Foundation – no cost</p>

<p>Expand the School Sport Organising Crew for 2023/4.</p> <p>Increase opportunities for leadership through sport via refereeing at lunchtimes.</p>	<p>PE Lead – to recruit, train and manage the SSOC. Pupils selected from across Year 5 & 6 who will plan, organise, resource and lead active games at break times as well as working with teachers and fellow pupils to organise intra-school competitions and school sport opportunities.</p> <p>Sports Lead – to recruit pupils and establish a rota.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils from Year 1 through to Year 6 meeting their daily physical activity goal. 46 pupils from UKS2. 100% engagement from Year 6. Within our SSOC, 41% are girls, 15% are on the school SEND register and 7% are pupils identified as inactive.</p> <p>SSOC to be established in Autumn 2024/25.</p> <p>44 students from across Year 5 & 6 refereed football games for Year 3 & 4 throughout the school year. 75% were boys and 25% were girls. All students got chance to improve their leadership skills.</p>	<p>Training to be run in-house. Leadership time provided. No cost.</p> <p>Cost to replace damaged or lost equipment - £69.80</p> <p>No cost</p>
<p>Ensure all disadvantaged children have a full APS PE kit.</p>	<p>10 pupils identified from across school.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p>	<p>Children able to engage in PE lessons dressed appropriately.</p>	<p>£174.50 – Needles Embroidery of Ashbourne</p>
<p>Increase opportunities for pupils to engage in extra-curricular activities by offering an afterschool club to</p>	<p>PE Lead and Sports Lead – to either run or book in provision. Pupils throughout school who will take part.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and</p>	<p>Children provided with the opportunity to experience a wide variety of sports and activities throughout their time at APS.</p>	<p>Primary Stars – no cost. Cost covered by parents.</p> <p>Wellbeing with Alison</p>

<p>both KS1 and KS2 every half-term throughout the year.</p> <p>Expand Mr Murphy's Sports Group to target a wider audience.</p> <p>Increase opportunities for girls to become involved with football.</p>	<p>Sports Lead – to run the group. Targeted pupils including girls, PP, LAC, SEND etc.</p> <p>Sports Lead – To offer lunchtime football for girls in KS2 once a week.</p>	<p>physical activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal by taking part in football.</p> <p>Increased levels of activity for identified pupils. Pupils experiencing a wider range of sports and activities.</p> <p>17 boys & 13 girls took part in the Sports Group once a week, throughout the year.</p> <p>Year 3/4 & 5/6 have alternated playing football at lunchtimes each half term. There have been 20/25 students taking part every week.</p>	<p>(Dance) – no cost. Cost covered by parents.</p> <p>£12,000 (towards HLTA wage). HLTA then has protected time to support the delivering of high-quality PE/Sport provision.</p> <p>No cost</p> <p>No cost</p>
<p>Increase the number of 'link' days with local sports clubs such as Aztecs (one link day in 2022/23) to establish and strengthen relationships.</p>	<p>Sports Lead to organise. All KS2 pupils.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Expanding pupils' horizons. Showcasing and promoting physical activity and sport as well as advertising local sporting clubs/providers.</p> <p>Providers locally sourced thus enabling an easier route into local sport clubs and lifelong health and activity.</p> <p>We created 'link' days with</p>	<p>No cost. Leadership time.</p>

			two local junior sports clubs – Ashbourne Aztecs Football Club & Ashbourne Cricket Club. All KS2 pupils had an hour session and were handed a certificate with information to join these clubs. We are looking to expand these 'link' days further, with Ashbourne Netball Club next year.	
Expand the number of intra-school competitions.	<p>PE Lead/Sports Lead to organise. All pupils.</p> <p>APS Dance Festival (Spring 2) APS Sports Day (Summer 2) APS Euro 2024 Football Championships (Summer 2)</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Increasing parental engagement.</p> <p>All children took part in the Ashbourne Primary Dance Festival in Spring 2. Over 180 parents attended. Dance Festival will be held again in 2024/25.</p> <p>60 students from across Year 5 & 6 took part in the Euro Football Championships. (39 boys & 21 girls) 37 students from across Year 3 & 4 took part also. (19 boys & 18 girls). A great opportunity for students to have fun and compete against each</p>	<p>No cost. Leadership time.</p> <p>Ashbourne Primary Dance Festival raised over £180.</p> <p>DDDC - £50 for lines to painted on Ashbourne Recreation Ground for Sports Day.</p> <p>No cost.</p>

			other. This also generated interest in watching the European championship on television, thus inspiring students to take part in sport. This will be held again next year in line with the Women's Euro 2025 Championships.	
Increase opportunities for more pupils to take part in QEGS sporting events. Specifically targeting Year 3.	Sports Lead to organise. All pupils.	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	Pupils in Year 3 being provided with equal opportunities (missed in 2022/3 due to swimming provision).	Subscription to QEGSMAT £500 £1660 on transport.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. CPD accessed across school. 2. SSOC established in the Autumn Term. 46 pupils involved (the largest number to date) and a first in APS history, 100% of Year 6. PE lead presented (on the SSOC) at the Derbyshire PE Conference – ‘Best Practice’. 3. Increase in the number of intra-school competitions held. 4. Increase in the number of children attending sporting competitions or festivals. 5. Increase in opportunities for girls to become involved with football. 	<ol style="list-style-type: none"> 1. Improved levels of confidence amongst staff. Staff equipped with skills and knowledge. 2. Increased levels of activity at break times. Development of leadership skills for the SSOC. Increase in pupil voice. 3. 100% of pupils involved with at least two intra-school competitions. APS Dance Festival raised over £180. 4. There has been a big increase in participation, especially in Year 3. 5. Year 3/4 & 5/6 have alternated playing football at lunchtimes each half term. There have been 20/25 students taking part every week. Some students have also joined local football clubs outside of school. Increase in participation and development of girls mental, physical and social skills. 	<ol style="list-style-type: none"> 1. Continue to offer CPD to staff. 2. SSOC to be re-established in 2024/25 and new members recruited. 3. Introduce a Staff vs. Pupils event in 2024/5, as well as Rounders & Netball competitions. 4. Continue to offer many sports opportunities for all children. 5. Continue to offer this next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>At Ashbourne Primary, children receive swimming lessons in Year 3. Our aim is that all children leave Year 3 being able to swim competently, confidently and proficiently 25m. Unfortunately, this is not always achievable and any children who join us after Year 3 do not get the opportunity to access swimming lessons in school time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	<i>Of the children that can swim, 12% cannot use a range of stroke effectively. We would like to offer additional sessions to our Year 6 children who have not met the expectation however, time and cost are both barriers.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>100% of children are taught to perform safe self-rescue in different water-based situations. However, at Ashbourne Primary, children only have swimming lessons in Year 3. The children who joined the school after Year 3 have therefore missed out.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mrs Chisholm and Miss Davis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Durose (PE Lead) Mr Murphy (Sports Lead)
Governor:	Ashley Tabony
Date:	03.07.24