



Ashbourne Primary School

Homework Policy

Policy written by: Paula Whysall

Ratified by: Teaching and Learning Committee

Date of ratification: 20TH June 2017

How often should this policy be reviewed: Every three years

Date of next review: June 2020

Signature: _____ Chair of Teaching and Learning Committee

Signature: _____ Headteacher

Minute number of ratification: TLC/20/06/17/6c

Ashbourne Primary School Homework Policy

This policy was updated following changes to the National Curriculum.

Main principles underlying the school's policy on homework include:

- Homework at the primary phase should be based primarily on parents working with their children to improve reading – reading unlocks potential in all other areas
- Homework at the primary phase of education should not create conflict in homes
- Pupils who complete homework projects and read regularly at home will be rewarded in school with praise points, stickers and certificates.
- The government now requires that children are able to spell a list of words per year group and there is an expectation that all times tables are known up to 12 x 12 by the end of year 4.
- The setting of mathematics for homework needs to be undertaken carefully. The teaching of written calculation methods is in a progressive manner across school. Parents can confuse children by teaching them a method different to the one currently being taught to them at school (a copy of the school's Calculations Policy is available on the school's website)
- Homework in Year 6 should increase in preparation for secondary education
- Homework projects will not be set over holiday periods. During the school holidays, children should continue to read widely, practice times tables and spellings.

Research suggests that homework is most effective when:

- parents work with their children on the homework tasks, thereby showing an engagement in their children's learning;
- there is effective feedback from parents and teachers to the child.

Homework schedule at Ashbourne Primary School:

Reading

- Children at Ashbourne Primary School should read **daily** at home with their parents and this should be recorded in the child's reading record.
- Children should continue to read regularly during school holiday periods

Spellings and times tables

- Since the implementation of the new National Curriculum 2014, pupils are required to know times tables facts up to 12 x 12 by heart by the end of year 4. Children should practise these at home and will be tested in school.
- The government have set words that the children must learn in each year group. These will be sent home and tested weekly. Children will also be encouraged to learn word families.

Homework projects and weekly tasks

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Daily reading Weekly spellings (starting with letter formation and moving onto words) Sight word and letter recognition reading boxes					
Year 1	Daily reading Weekly spellings Sight word /phase 5 and 6 phoneme patterns Number work (patterns, number bonds, time tables etc)					3 week project Reading Weekly spellings
Year 2	Daily Reading Weekly spellings Times tables Sight word boxes (if not known)					3 week project Reading Weekly spellings Times tables
Year 3	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables
Year 4	Reading Weekly spellings Times tables Maths homework	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables	3 week project Reading Weekly spellings Times tables	Reading Weekly spellings Times tables Maths homework	Reading Weekly spellings Times tables Maths homework
Year 5	3 week project Reading Weekly spellings Times tables	Reading Weekly spellings Times tables Literacy or maths homework	3 week project Reading Weekly spellings Times tables	Reading Weekly spellings Times tables Literacy or maths homework	3 week project Reading Weekly spellings Times tables	Reading Weekly spellings Times tables Literacy or maths homework
Year 6	Reading Weekly spellings Times tables (if not known) Literacy or maths homework					

- For homework projects, feedback will be given to pupils in the week following the due date (even if the homework has been submitted early, this is in order that feedback is consistent for all pupils)
- Pupils will receive praise points for completing homework tasks

Each project sheet will contain the following information:

- Objectives and success criteria for the project
- Ideas on how to present the project
- Ideas on what they could include

Additional information

Each pupil will be issued with a reading record book. The book should be completed to show that the child has been listened to read and a signature to show who has listened to the child (staff or parent). For pupils on 'free-reader' books the child should also initial when they read to themselves.

In KS2, each pupil will be issued with a homework diary; this diary will include the following:

- A copy of the times-tables including a reference to the tables your child knows well and the one that they are currently working on to reinforce
- Each homework task and feedback
- A list of spellings for each year group.

If a parent is unclear about the requirements of the homework they should either call in to school to speak with the teacher, phone the teacher or email the school at info@ashbourneprimary.co.uk - your email will be passed to the teacher for a reply.

If a parent has difficulty supporting their child with homework they can contact the school's Child and Family Wellbeing Leader who will be able to offer support to the family.

Paula Whysall
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